

**BACHELOR OF ARTS IN POLITICAL SCIENCE
SYLLABUS
(4 YEARS)**

National Education Policy 2020

(Commencement Academic Session from 2025-26)



Department of Political Science and Public Administration

Faculty of Arts, Humanities and Social Science

Dr. Shakuntala Misra National Rehabilitation University

Mohaans Road, Lucknow, 226017

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**Semester-wise Titles of the Papers
in BA (Political Science)**

Year	Sem.	Course Code	Paper Title	Theory / Practical	Credits	Maximum Marks	
						Internal	External
1	I	BPS101	Political Theory and Concepts	Theory	3	25	75
1	II	BPS201	Indian Constitution	Theory	3	25	75
2	III	BPS301	Western Political Thought	Theory	4	25	75
2	IV	BPS401	Comparative Government	Theory	3	25	75
2	IV	BPS402	Political Process in India	Theory	3	25	75
3	V	BPS501	International Politics (Can be opted as Minor Course by Other Faculty Students)	Theory	3	25	75
3	V	BPS502	Public Administration	Theory	3	25	75
3	VI	BPS601	Indian Political Thought	Theory	4	25	75
3	VI	BPS602	Political Ideologies (Can be opted as Minor Course by Other Faculty Students)	Theory	4	25	75
4	VII	BPS701	Local Self Government in India	Theory	4	25	75
4	VII	BPS702	Social and Political Movement in India	Theory	4	25	75
4	VII	BPS703	Indian Administration (Can be opted as Minor Course by Other Faculty Students)	Theory	4	25	75
4	VII	BPS704	Comparative Politics	Theory	4	25	75
4	VIII	BPS801	State Politics in India	Theory	4	25	75
4	VIII	BPS802	Indian Foreign Policy (Can be opted as Minor Course by Other Faculty Students)	Theory	4	25	75
4	VIII	BPS803	Public Policy and Management	Theory	4	25	75
4	VIII	BPS804	Research Methodology	Theory	4	25	75
Syllabus for the Student who secure minimum 75% mark up to six semesters (i.e. up to 3rd year)							
4	VII	BPS701	Local Self Government in India	Theory	4	25	75
4	VII	BPS702	Social and Political Movement in India	Theory	4	25	75
4	VII	BPS703	Indian Administration (Can be opted as Minor Course by Other Faculty Students)	Theory	4	25	75
4	VII	BPS704	Comparative Politics	Theory	4	25	75



4	VII	BPSR A	Research Project	Practical	6	To be evaluated in 8 th Semester	
Any one Theory course from the courses below							
4	VIII	BPS801	State Politics in India	Theory	4	25	75
4	VIII	BPS802	Indian Foreign Policy (Can be opted as Minor Course by Other Faculty Students)	Theory	4	25	75
4	VIII	BPS803	Public Policy and Management	Theory	4	25	75
4	VIII	BPS804	Research Methodology	Theory	4	25	75
4	VIII	BPSR B	Research Project	Practical	6	100	

VALUE ADDED COURSE

Year	Semester	COURSE CODE	Paper Title	Theory/Practical	Credits
I	I	VAC POL	Basics of Indian Constitution	Theory	03

MULTI DISCIPLINARY COURSE (MDC)

Year	Semester	COURSE CODE	Paper Title	Theory/Practical	Credits
I	I	MDCPOL 101	Major Concepts in Political Science	Theory	03
I	II	MDC POL 102	Constitutional Development in India	Theory	03
II	III	MDC POL 103	Basics of Indian Political Thought	Theory	03

Programme / Class	Certificate	Year	BA I	Semester	I
Subject	Political Science				
Course Code	BPS 101	Course Title	Political Theory & Concepts		
Course Objective- This course will introduce the students with the theoretical foundation of the discipline by discussing major theories and concepts of the discipline which will strengthen the base of the student to learn the discipline in an effective manner.					
Course Outcome- By going through this course the students will have a proper understanding of the theoretical foundations of the discipline which will further help the student develop a critical thinking and research aptitude.					
Credits – 3			Max. Marks : 100		
Unit	Topic				
I	Political Science- Meaning, Nature and Scope. Approaches to the study of Political Science- Historical, Philosophical, Behavioural and Post- Behavioural Relation of Political Science with other Social Sciences				
II	State- Meaning and Elements Theories of Origin of State- Divine, Force, Social Contract, Evolutionary Theories of Functions of State- Idealist, Liberal, Marxist and Welfare				
III	Sovereignty- Meaning, Features and Theories of Sovereignty- Monistic and Plural Law- Meaning, Source and Types Punishment- Meaning Theories of Punishment- Retributive, Deterrent, Reformatory and Idealist				
IV	Major Concepts- Liberty, Equality, Justice, Power, Legitimacy and Authority, Political Obligation				
Suggested Readings:					
<ol style="list-style-type: none"> 1. Andrew Heywood, Politics, Palgrave Macmillan, New Delhi 2. Andrew Heywood, Political Theory, An Introduction, Palgrave Macmillan, New Delhi 3. Andrew Heywood, Key Concepts in Politics, Palgrave Macmillan, New Delhi 4. Andrew Heywood, Political Ideologies: An Introduction, Palgrave Macmillan, New Delhi 5. Eddy Ashirvatham, Political Theory, S. Chand Publications, New Delhi (Hindi and English) 6. Hoveyda Abbas and Ranajay Kumar, Political Theory, Pearson, New Delhi 7. Rajeev Bhargav and Ashok Acharya, Political Theory, An Introduction, Pearson, New Delhi 8. Sushila Ramaswamy, Political Theory: Ideas and Concepts, PHI, New Delhi 					

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Programme / Class	Certificate	Year	B.A.I	Semester	II
Subject	Political Science				
Course Code	BPS 201	Course Title	Indian Constitution		
Course Objective- This course will introduce the students with important provisions of the Indian Constitution.					
Course Outcome-Acquaintance to Indian Constitution is indispensable for a student to make a sense of Indian Political System. The course is designed to provide a overview of the Indian constitution to the student, which would evolve him into a conscientious citizen.					
Credits – 3				Max. Marks : 100	
Unit	Topic				
I	Constituent Assembly, Main features of Indian Constitution, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy				
II	Union Executive: President, Prime Minister Union Legislature: Lok Sabha, Rajya Sabha Supreme Court: Organisation, Powers and Functions				
III	State Executive: Governor, Chief Minister State Legislature: Vidhan Sabha, Vidhan Prishad High Court: Organisation, Powers and Functions				
IV	Constitutional Amendment Comptroller and Auditor General of India Election Commission				
Suggested Reading-					
1. Basu D. (2012) 'Introduction to the Constitution of India' Lexis Nexis New Delhi					
2. Abbas H, Alam M.A. & Kumar R (2011) 'Indian Government & Politics' Dorling Kindersley Pearson Pvt.Ltd.India					
3. Basu D. (2012) 'Introduction to the Constitution of India' Lexis Nexis New Delhi					
4. Bhargava (ed.) 'Politics & Ethics of the Indian Constitution' Oxford University Press New Delhi					
5. Biswal Tapan (2017)					
6. 'Bharatiya Shasan Samvaidhanik Loktantra aur Rajneetik Prakriya' Orient Blackswan New Delhi					
7. Chaube S. (2009) 'The Making & working of the Indian Constitution' National Book Trust, New Delhi					
8. Ghosh Peu (2012) 'Indian Government & Politics' PHI Learning Pvt. Ltd. New Delhi					
9. Singh M.P. & Sexena Rekha (2008) 'Indian Politics: Contemporary Issues and Concerns' Prentice Hall of India Pvt. Ltd. New Delhi					

Programme / Class	Diploma	Year	II	Semester	III
Subject	Political Science				
Course Code	BPS301	Course Title	Western Political Thought		
Course Objective- This course introduces the students with thoughts of western political thinkers and their important contribution to the discipline.					
Course Outcome- By going through this course the students will learn the thoughts of western political thinkers starting from the ancient period to modern period. Besides this, the students will come to know the important contribution of different political thinkers and their relevance in the present times.					
Credits – 4			Max. Marks : 100		
Unit	Topic				
I	Plato- Justice, Education, Communism and Ideal State Aristotle- State, Slavery, Revolution, Classification of Constitutions				
II	Features of Medieval Western Political Thought Features of Modern Western Political Thought Machiavelli- State, Religion and Morality				
III	Thomas Hobbes, John Locke, J.J. Rousseau				
IV	Utilitarianism, Jeremy Bentham, J.S. Mill				
V	T.H. Green, Hegel, Karl Marx				
Suggested Readings:					
1. E. Baker, The Political Thought of Plato and Aristotle, Methuen, 1906.					
2. J. Coleman. A History of Political Thought: From Ancient Greece to Early Christianity, Oxford: Blackwell Publishers, 2000.					
3. K. Nelson, Brian, Western Political Thought: From Socrates to the Age of Ideology, Pearson. 1996					
4. Jha, Shefali, Western Political Thought (From Plato to Marx), Pearson.					

Programme/Class	Degree	Year	BA II	Semester- IV
Subject	Political Science			
Course Code	BPS 401	Course Title	Comparative Government	
Course objectives: The objective of this course is to introduce students to the foundational principles and frameworks of comparative constitutional studies through an in-depth analysis of the constitutions of Britain, the United States, Switzerland, and China. The course aims to provide a comprehensive understanding of the origin, evolution, and structural features of these constitutional systems, highlighting their distinctive institutional arrangements such as the legislature, executive, and judiciary—and their functioning in diverse models. Students will develop the analytical skills required to compare political institutions across nations and assess their effectiveness, accountability, and adaptability in a changing global landscape.				
Course Outcome: By the end of this course, students will be able to critically analyze and compare the constitutional frameworks of Britain, the United States, Switzerland, and China. The course will enable students to evaluate different models of governance—parliamentary, presidential, federal, unitary, and authoritarian and assess their implications for the rule of law, fundamental rights, and democratic accountability.				
Credits-3			Max.Marks:100	
Unit	Topics			
I	Constitution of Britain: salient features, legislature, executive and judiciary			
II	Constitution of U.S.A: salient features, legislature, executive and judiciary			
III	Constitution of Switzerland: salient features, legislature, executive and judiciary			
IV	Constitution of China: salient features, legislature, executive and judiciary			
Suggested Readings:				
<ol style="list-style-type: none"> 1. C. F. Strong, Modern Political Constitutions, Sidwick and Jackson 2. J.C. Johri, Comparative Government and Politics, Sterling publishers 3. A.C. Kapoor, K.K. Mishra, Select Constitutions, S. Chand 4. S. A. Palekar, Comparative Politics and Government, PHI 5. पी०डी० शर्मा, तुलनात्मक राजनीतिक संस्थाएं, कालेज बुक डिपो 6. के०के० तिवारी, तुलनात्मक सरकारें एवं राजनीति, मध्य प्रदेश हिन्दी ग्रन्थ अकादमी 				

Programme / Class	Diploma	Year-	B.A.II	Semester	IV
Subject	Political Science				
Course Code	BPS 402	Course Title	Political Process in India		
Course Objective- This course will introduce the students with the political process in India which will create an understanding of the working of the Indian political system. In this course students will also learn about the non-constitutional factors affecting the politics of the country.					
Course Outcome: Study of the functioning of Indian Democratic System is essential for a comprehensive understanding of the Indian Political System. The course is designed to train & acclimatize the student with the Indian Political System in action and explain the working relationship between citizens and state and among various units of the state. The student would be able to appreciate the trajectory of the Indian Political system since independence.					
Credits – 3			Max. Marks: 100		
Unit	Topic				
I	Democracy in India Factors shaping the Indian Political System Federalism in India				
II	Democratic Decentralization in India- Urban and Rural Local Self-Government with reference to 73 rd and 74 th Constitutional Amendments				
III	Party System in India- Politics of Defection, Coalition Politics Pressure Groups in India Determinants of Voting Behaviour in India				
IV	Challenges before Nation Building in India- Caste, Communalism, Regionalism, Ethnic, Lingual Affirmative Action Policy in India Judicial Activism, Public Interest Litigation				
Suggested Readings:					
<ol style="list-style-type: none"> 1. Basu, D.D., 'An Introduction to the Constitution of India', Prentice Hall, New Delhi. (Latest Edition) 2. Frankel Francine, Hasan Zoya, Bhargava Rajeev, Arora Balveer (eds.), Transforming India, Oxford University Press, New Delhi 3. Granville Austin Working a Democratic Constitution: The Indian Experience, Oxford University Press, New Delhi 4. Jayal, Niraja Gopal (Ed.): Democracy in India' Oxford India Paperbacks, New Delhi 5. Kothari, Rajni, 'Politics in India' Orient Blackswan Hyderabad 6. Kothari, Rajni, 'Bharat mein Rajneeti: Kal aur Aaj' Vani Prakashan New Delhi 7. Narang, A.S., Indian Government and Politics, Geetanjali Publishing House, New Delhi 8. Singh, M.P., and Sexena Rekha, Indian Politics: Contemporary Issues & Concerns' Prentice Hall of India Pvt. Ltd. New Delhi 					



Programme/Class	Degree	Year	BA III	Semester	V
Subject	Political Science				
CourseCode	BPS 501	CourseTitle	International Politics		
Course Objective- The course aims to introduce undergraduate students to the foundational concepts, theories, and institutions of international politics. It seeks to build a strong conceptual understanding of how global political processes operate. The course intends to enable students to critically analyse international events and understand the global political system.					
Course Outcome- Students will be able to comprehend and explain the basic concepts and approaches in international politics. They will develop analytical skills to assess the role of different actors and institutions in global affairs. Students will gain insight into pressing global issues and will be able to critically evaluate how international politics influences national policy-making. This foundational knowledge will prepare them for further academic pursuits or careers in diplomacy or policy research.					
Credits –3				Max.Marks:100	
Unit	Topic				
I	International Politics: Meaning, Nature and Scope Theories: Idealist, Realist, System, Game Theory				
II	National Interest National Power National Security				
III	Balance of Power Collective Security Diplomacy				
IV	Disarmament and Arms Control Globalization				
Suggested Readings:					
1. Baylis and Smith, Globalisation of International Politics, OUP					
2. Jackson and Sorensen, Introduction to International Relations, OUP					
3. V.N. Khanna, International Relations, Vikas					
4. Rumki Basu, International Politics, Sage					
5. तपन बिस्वाल, अंतर्राष्ट्रीय संबंध, ओरियंट ब्लैकस्वान					
6. महेन्द्र कुमार, अंतर्राष्ट्रीय राजनीति के सिद्धान्त, शिव लाल अग्रवाल					

Programme / Class	Degree	Year	BA III	Semester	V
Subject	Political Science				
Course Code	BPS 502	Course Title	Public Administration		

Course Objective- This course will introduce the students with the basics of Public Administration and its theoretical foundations which will help the students understand the development of the discipline and different concepts and theories of Public Administration.

Course Outcome- Administration being essential to every organization, this course aims to acquaint a student with fundamentals of public administration to . This would provide him an insight regarding the principles of administration in general and help him to bring out the best from existing set up. This would help him to prepare for administrative examinations too.

Credits - 3 Max. Marks : 100

Unit	Topic
I	Meaning, Nature and Scope of Public Administration. Evolution Of Public Administration as A Discipline, Public And Private Administration, New Public Administration Approaches to the study of Public Administration: POSDCORB, Scientific Management (W.F. Taylor), Human Relation (Elton Mayo)
II	Organization: Meaning, Bases and Functions, Principles of Organization : Hierarchy, Span of Control, Unity of Command, Delegation Centralization and Decentralization: Meaning, Merits and Demerits
III	Structure of Organisation: Chief Executive :Types and Function, Line, Staff and Auxiliary agencies, The Departments: Bases of Departmental Organisation, Integrated versus Uncorrelated Organisation, Public Undertaking: Meaning, Types,, Growth and Organisation
IV	Budgeting, Bureaucracy, Administrative Reforms

Suggested Reading:

1. Maheshwari & Awasthi, Public Administration, Agra
2. Mohit Bhattacharya, Public admin, Jawahar , New Delhi
3. C.P. Bhamri, Lok Prashasan Ke Siddhant.
4. A. Avasthi & S.R Maheshwari, Public Administration, Agra
5. F.A Nigro & G.I Nigro, Modern Public Administration, New York, 1980
6. Dimock & Dimock Public Administration.
7. W.F. Willoughby, Principles of Public Administration.

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Programme/ Class	Degree	Year	BA III	Semester	VI
Subject	Political Science				
Course Code	BPS 601	Course Title	Indian Political Thought		
Course Objectives: The objective of this course is to introduce students to the rich and diverse tradition of Indian political thought through a critical study of key thinkers from ancient to modern times. Through this course, students will develop a nuanced understanding of how Indian thinkers responded to their historical contexts and contributed to shaping India's political discourse and institutions.					
Course Outcome- By the end of this course, students will be able to critically analyse the evolution of Indian political thought across different historical periods—from ancient to modern times. They will understand the foundational principles of governance, law, justice, and ethics as articulated by ancient thinkers like Manu and Kautilya. Students will gain insight into the reformist, nationalist, and humanist ideas of modern Indian thinkers. students will develop the ability to contextualize and critically assess the relevance of Indian political thought in shaping contemporary Indian political institutions and discourse.					
Credits –4			Max.Marks:100		
Unit	Topic				
I	Basic features of Ancient Indian Political Thought Manu Kautilya				
II	Raja Rammohan Roy Gopal Krishna Gokhale Bal Gangadhar Tilak				
III	Aurobindo Ghosh Swami Vivekanand Rabindranath Tagore				
IV	Mahatma Gandhi Jawaharlal Nehru				
V	Bhimrao Ambedkar Ram Manohar Lohia				
Suggested Readings-					
1. Bidyut Chakrabarty, Rajendra Kumar Pandey, Modern Indian Political Thought, Sage					
2. V. R. Mehta, Foundations of Indian Political Thought, Manohar					
3. Thomas Pentham, Political Thought in Modern India, Sage					
4. U.N. Ghoshal, History of Indian Political Ideas, OUP					
5. ओ०पी० गाबा, भारतीय राजनीतिक विचारक, मेयर					
6. रुची त्यागी, भारतीय राजनीतिक चिन्तन, हिन्दी माध्यम क्रियान्वयन निदेशालय, दिल्ली विश्वविद्यालय					

Programme/Class	Degree	Year	BA. III	Semester	VI
Subject	Political Science				
Course Code	BPS 602	Course Title	Political Ideologies		
Course Objective- The objective of this course is to introduce students with some of the major political ideologies so that they can identify the features, supporters and importance of different ideologies and trace the difference between different ideologies.					
Course Outcome- This course introduces students to the concept of ideology and some of the major ideologies throughout the world. The students will also come to know about the basic philosophy of a particular ideology, its main features, philosophers and thinkers who are considered as the main support of each ideology, criticism of each ideology and its importance. After studying the course the students will be able to understand the concept of Ideology and some of the major ideologies, their supporters, criticism and importance of each ideology.					
Credits- 4			Maximum Marks 100		
Unit	Topic				
I	Ideology- Meaning and Classification				
II	Liberalism and Conservatism				
III	Socialism and Marxism				
IV	Feminism and Postmodernism				
V	Environmentalism and Multiculturalism				
Suggested Readings					
<ol style="list-style-type: none"> 1. W. Kymlicka, Contemporary Political Philosophy, Clarendon Press 2. Andrew Hacker, Political Theory, Philosophy, Ideology and Science, Macmillan India Ltd. 3. Andrew Heywood, Political Ideologies, Palgrave Macmillan India Ltd. 4. Andrew Vincent, Modern Political Ideologies, Wiley-Blackwell 5. R.C. Macridis, Contemporary Political Ideologies: Movements and Regimes, Harper Colin 6. April Carter, The Political Theory of Anarchism, Routledge and Kegan Paul 7. Jane Freedman, Feminisms, Viva Publications 8. Tim Woods, Beginning Postmodernism, Viva Books 9. C. W. Watson, Multiculturalism, Rawat Publications 10. श्री प्रकाश मणि त्रिपाठी प्रमुख राजनितिक संकल्पनाएं एवं विचारधारा, प्रत्युष पब्लिकेशन 11. भोला प्रसाद सिंह एवं रविशंकर प्रसाद सिंह उत्तर आधुनिकता- राजनीति, समाज एवं संस्कृति रावत पब्लिकेशन 12. नरेश दाधीच समसामयिक राजनितिक सिद्धांत रावत पब्लिकेशन 13. करुणेश प्रताप मिश्र समकालीन राजनितिक सिद्धांत औरिएंट ब्लैकस्वान 					

Programme/Class	Degree	Year	BA IV	Semester	VII
Course Code	BPS 701	Course Title	Local Self- Government in India		
Course Objective- This paper will introduce the students with the third tier of Indian Political System which will include the Rural and the Urban Local- Self Governing bodies, the challenges coming before these bodies and the emerging trends.					
Course Outcome- This course focuses on the history, structure and growth of local self government in India including both the rural local self government i.e. Panchayati Raj system and the urban local self government. Special attention has been given on the 73 rd and the 74 th amendments of the constitution and the structure and functions assigned to these local bodies. This course also discusses the problems and challenges faced by these local self governing bodies. By studying this course the student will come to know about the bodies of local self government in India, their structure, functions and challenges they face.					
Credits- 4			Maximum Marks 100		
Unit	Topic				
I	Development of Local Self Government in India Community Development Programme, Balwant Rai Mehta Committee,				
II	Local Self-Government under Janta Party Government: Ashok Mehta Committee Local Self Government under Rajiv Gandhi Government: G.V.K. Rao Committee, L.M. Singhvi Committee, P.K. Thungon Committee				
III	Panchayati Raj & Seventy Third Constitutional Amendment Panchayati Raj- Structure and Functions				
IV	Urban Local- Self Government and Seventy Fourth Constitutional Amendment Urban Local- Self Government- Structure and Functions				
V	Development and Local- Self Government State Control and Supervision over Local- Self Government				
Suggested Readings					
<ol style="list-style-type: none"> 1. Niraja Gopal Jayal, Local Governance in India: Decentralisation and Beyond, Oxford University Press 2. Atul Kohli, The Success of India's Democracy, Cambridge University Press 3. B.S. Baviskar and G. Mathew, Inclusion and Exclusion in Local Governance, Sage Publications 4. S.N. Jha and P.C. Mathur, Decentralisation and Local Politics, Sage Publications 5. L.C. Jain, Decentralisation and Local Governance, Orient Longman 6. S. Baluchamy, Panchayati Raj Institutions, Mittal Publications 7. T.N. Chaturvedi, Panchayati Raj, Indian Institute of Public Administration 8. S.R. Maheshwari, Local Government in India, Lakshmi Narayan Agarwal 9. Mohit Bhattacharya, Management of Urban Government in India, Uppal Publishing Company 10. T.N. Chaturvedi and A. Dutta, Local Government, Indian Institute of Public Administration 11. एस आर महेश्वरी भारत में स्थानीय साशन लक्ष्मी नारायण प्रकाशन 12. आर पी जोशी अरुण भारद्वाज भारत में स्थानीय स्वशासन शील संस 					

Programme/Class	Degree	Year	BA. IV	Semester	VII
Subject	Political Science				
Course Code	BPS 702	Course Title	Social and Political Movement in India		
Course Objective- This course will introduce the students with the meaning and significance of social movement and the major social movements in India including the women, dalit, backward class, and environmental movements					
Course Outcome- By studying this course the students will come to know the meaning, significance and components of Social Movements and different social movements in India with special focus on women, dalit, backward class and environmental movements.					
Credits-4			Maximum Marks 100		
Unit	Topic				
I	Social Movements: Meaning, Significance and classification Approaches to the Study of Social Movements				
II	Women's Movement				
III	Depressed Class Movement				
IV	Backward Class Movement				
V	Environmental Movement				
Suggested Readings					
<ol style="list-style-type: none"> 1. Ghanshyam Shah, Social Movements in India: A Review of Literature, Sage Publication 2. Krishna Menon, Ranjana Subberwal, Social Movements in Contemporary India, Sage Publications 3. Biswajit Ghosh, Social Movements, Sage Publications 4. Nick Crossley, Making Sense of Social Movements, Open University Press 5. Graeme Chesters and Ian Welsh, Social Movements: The Key Concepts, Routledge 6. MSA Rao, Social Movement in India: Studies in Peasant, Tribal and Women's Movement, Manohar Publishers and Distributors 7. अभय प्रसाद सिंह, समकालीन भारत में विकास की प्रक्रिया और सामाजिक आन्दोलन, ओरिएंट ब्लैकस्वान 					



Programme/Class	Degree	Year	BA IV	Semester	VII
Subject	Political Science				
Course Code	BPS 703	Course Title	Indian Administration		
Course Objective- This course will introduce the students with the basics of Indian Administration; structures and their functions; and issues and challenges before Indian Administration.					
Course Outcome- This course is focused on introducing the administrative structure of India to the students. An attempt has been made to make the students aware of the theoretical aspects and also the functioning of administration in India through this course. It is also expected that by going through this course the students will come to know about the major issues or controversy arising in administration in India and also the challenges it faces in carrying out its functions properly.					
Credits- 4			Maximum Marks 100		
Unit	Topic				
I	Evolution of Indian Administration: Main Features of Mauryan, Mughal and British Administration Indian Administration: Nature, Legacy and Features Indian Federal System				
II	Structure of Central Administration: Central Secretariat, Cabinet Secretariat, PMO Structure of State Administration: State Secretariat, Chief Secretary District Administration: District Magistrate				
III	Planning in India: Definition and Concept, Niti Ayog, National Development Council Budget: Preparation, Approval and Execution				
IV	Civil Service: Classification, Recruitment, Training and Promotion of Civil Servants, UPSC Meaning of Accountability; Legislative, Executive and Judicial Control over administration Good Governance: Meaning, World Bank Perception, Indicators, Initiatives in India, Right to Information				
V	Control on Public Expenditure: Role of CAG, PAC, Estimate Committee, Committee on Public Undertaking Meaning and Scope of Welfare Administration				
Suggested Readings					
<ol style="list-style-type: none"> 1. Jagdish Prakash, Administration of Public Enterprises in India, Himalaya Publishers 2. A. Avasthi, Central Administration, Tata McGraw-Hill 3. M.J. Thawraj, Financial Administration of India, Sultan Chand and Sons 4. S.R. Maheshwari, A History of Indian Administration, Orient Blackswan 5. C.P. Bhambhari, Public Administration in India, International Publications Service 6. Sri Ram Maheshwari, Indian Administration, Orient Longman 7. R.B. Jain, Contemporary Issues in Indian Administration, Vishal Publications 8. O.P. Dwivedi and R.B. Jain, India's Administration State, Geetanjali Publishing House 9. Hosiari Singh and Mohinder Singh, Public Administration in India- Theory and Practice, Sterling Publication 10. प्रो० एस सी मेहता भारतीय प्रशासन राजस्थान हिंदी ग्रन्थ अकादमी 11. अवस्थी एवं अवस्थी भारतीय प्रशासन लक्ष्मी नारायण प्रकाशन 					

Programme/Class	Degree	Year	BA IV	Semester	V II
Subject	Political Science				
Course Code	BPS 704	Course Title	Comparative Politics		

Course Objectives: By going through this course the students will understand about the various methods of the comparative study of politics. They will know about the approaches to the study of the comparative political process. They will come to understand the method and approach to the study of third World political Development

Course Outcome- This course is meant for developing an understanding amongst the students regarding an important branch of Political Science i.e. Comparative Politics. Under this course students will study about some of the major approaches to the study of Comparative Politics, different types of political systems prevalent in different parts of the world in different times, some of the major political concepts such as Political Development, Political Modernisation, Political Dependency, etc. and also comparative study of different party systems, pressure groups, etc. After studying this course the students will be able to make comparative analysis of different types of political systems.

Credits- 4 Maximum Marks 100

Unit	Topic
I	Comparative Politics: Evolution, Nature and Scope
II	Traditional Approaches to the study of Comparative Politics: Historical and Philosophical
III	Modern Approaches to the study of Comparative Politics: Input-Output Analysis, Structural-Functional Analysis, Communication Approach
IV	Political System and its Classification: Liberal, Welfare, Authoritarian, Socialist
V	Political Development, Political Modernization, Political Socialization and Political Culture

Suggested Readings:

1. G.A. Almond and G.B. Powell Jr., Comparative Politics: A Development Approach, Boston, Little Brown
2. G.A. Almond et.al. Comparative Politics Today: A World View, Pearson Education Pvt. Ltd.
3. L.J. Cantori and A.H. Zeigler (ed.), Comparative Politics in Post Behaviouralist Era, Lymme Reinner Publisher
4. R.H. Chilcote, Theories of Comparative Politics: The Search for a Paradigm Reconsidered, Boulder, West view Press
5. H.J. Wiarda (ed.), New Developments in Comparative Politics, Boulder West view Press
6. O. Dunleary and B.O' Leary, Theories of Liberal Democratic State, Macmillan
7. D. Easton, A Systems Analysis of Political Life, Wiley
8. J.E. Goldthorpe, The Sociology of Post-Colonial Societies: Economic Disparity, Cultural Diversity and Development, Cambridge University Press,
9. G.A. Almond and G.B. Powell Jr, Comparative Politics: A Development Approach, Boston, Little Brown
10. जे सी जोहरी तुलनात्मक राजनीति. स्टर्लिंग पब्लिकेशन
11. सी बी गेना तुलनात्मक राजनीती एस चाँद पब्लिकेशन

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Programme/Class	Degree	Year	BAIV	Semester	VIII
Subject	Political Science				
Course Code	BPS 801	Course Title	State Politics in India		
Course Objective- This paper will introduce the students with the dynamic of State Politics in India with special focus on Development of State Politics, State Political System, Emerging Issues and future trends.					
Course Outcome- Democratic polity of India cannot be understood completely without having an understanding of the politics going on in the states of this Indian Union. This is why the department has incorporated this course which aims at developing a basic understanding of state politics in India amongst the students. This course provides a framework for understanding state politics in India by tracing the development, features and major determinants of state politics in India. An attempt has also been made to bring forth different issues related to state politics in India such as demands for new states, state autonomy, and inter-state disputes related to territorial boundaries and sharing of river water. This course can make the students capable enough to understand the significance of state politics at the national level as well.					
Credits- 4			Maximum Marks 100		
Unit	Topic				
I	Development of State Politics in India Features and Determinants				
II	Demand for State Autonomy Emerging Trends in State Politics				
III	States in Indian Constitution Formation and Demand for New States				
IV	State Legislature: Legislative Assembly and Legislative Council State Executive: Governor, Chief Minister and Council of Ministers				
V	Inter- State Disputes (Boundary and Water Disputes), Inter- State Council State Politics and Minorities, Scheduled Caste and Backward Class				
Suggested Readings					
<ol style="list-style-type: none"> 1. Sudha Pai, Handbook of Politics in Indian States: Region, Parties and Economic Reforms, Oxford University Press 2. Myron Weiner, State Politics in India, Princeton Univ. Press 3. John R. Wood, State Politics in Contemporary India: Crisis or Continuity?, Westview Press 4. Iqbal Narain, State Politics in India, Meenakshi 5. Sudha Pai, State Politics: New Dimensions, Shipra Publications 6. Ashutosh Kumar, Rethinking State Politics in India, Routledge Publications 7. Roy Singh Chouhan, State Politics in India, Primus Textus 8. V. Raghvan, S. Srinivasan, The Origin Story of Indian States, Penguin Books 9. S.R. Maheshwari, State Governments in India, Macmillan India Ltd. 10. रजनी कोठारी भारत में राजनीति, ओरिएंट ब्लैकस्वान 11. ममता चंद्रशेखर भारत में राज्यों की राजनीति मध्य प्रदेश हिंदी ग्रन्थ अकादमी 					

Programme/Class	Degree	Year	BA. IV	Semester	VIII
Subject	Political Science				
Course Code	BPS 802	Course Title	Indian Foreign Policy		
Course Outcome- A course on Indian Foreign Policy is important to understand India's engagement with the world its bilateral relations, role and global ambitions. The objective is to familiarize the students with the genesis and evolution of Indian Foreign Policy.					
Course outcome- Understanding of Indian Foreign Policy and its evolution. Ability to critically evaluate continuity and change in Indian Foreign Policy. Knowledge of India's engagement with major powers and neighbours.					
Credits- 4			Maximum Marks 100		
Unit	Topic				
I	The Nature of India's Foreign policy: Domestic Determinants. History and Geopolitical context; Political and Ideological context; Social dimensions; Emergence of Non -Alignment				
II	Strategic Foreign Policy of India- Nuclear Doctrine of India: the debate on nuclearization; N.P.T. & C.T.B.T; Look east policy; India & Indian Ocean				
III	India 's Post - Cold War Relations with: India and USA.; India and Russia				
IV	India's Relations with Regional Organizations: BRICS; ASEAN; EUROPEAN UNIION				
V	India and the United Nations : NIEO and U.N. Reforms				
Suggested Readings:					
1. Kanti P. Bajpai and Harsh V. Pant, India's Foreign Policy: A Reader, Oxford University Press					
2. J.N. Dixit, Makers of India's Foreign Policy Harper Collins.					
3. Michael Brecher, India and World Politics: Krishna Menon's View of the World Oxford University Press.					
4. J. Bandhopadhyaya, The Making of India's Foreign Policy Allied Publishers.					
5. J. Bandhopadhyaya, North over South, a Non-Western Perspective of International Relations South Asian Publishers.					
6. J.N. Dixit, India's Foreign Policy and its Neighbors, Gyan Publishing House					
7. V.P. Dutta, India's Foreign Policy in a Changing World Vikas Publishing House					
8. A. Appadorai & M.S. Rajan, India's Foreign Policy and Relations South Asian Publishers					
9. Rajiv Sikri, Challenge and Strategy: Rethinking India's Foreign Policy, Sage Publications.					
10. B.M. Jain, Global Power: India's foreign Policy 1947-2006, Laxington Book					
11. P.M. Kamat, Emerging International Order and Foreign Policy Options for India (Indian Academy of socialscience,					
12. V.N. Khanna, Foreign Policy of India, Vikash Publishing House					
13. Harish Kapur, India's Foreign Policy -Shadows and Substance, Sage Publication					

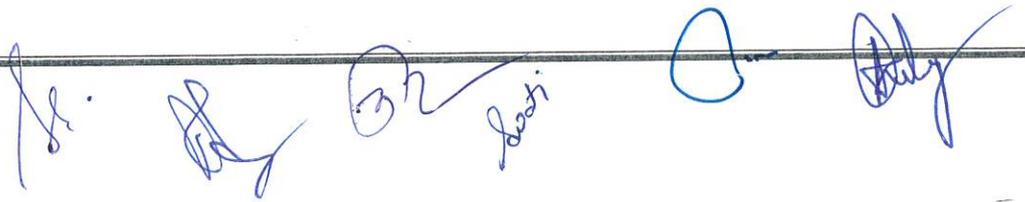
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Programme / Class	Degree	Year	B.A.IV	Semester	VIII
Subject	Political Science				
Course Code	BPS 803	Course Title	Public Policy and Management in India		
Course Objective- This course will introduce the students with the basics of Public Policy, the process of policy formulation, policy execution, Management, Disaster Management and Communications.					
Course Outcome- This course is focused on introducing the administrative structure of India to the students. An attempt has been made to make the students aware of the theoretical aspects and also the functioning of administration in India through this course. It is also expected that by going through this course the students will come to know about the major issues or controversy arising in administration in India and also the challenges it faces in carrying out its functions properly.					
Credits – 4				Max. Marks : 100	
Unit	Topic				
I	Public Policy: Meaning & Significance of Public Policy Models of Public Policy.				
II	Process of Policy Formulation. Role of Executive, Legislature, Judiciary, Political Parties and N.G.Os in Policy Formulation				
III	Policy Execution. Policy Evaluation; and Feed back of Stake Holders.				
IV	Management: Meaning and Theories (Henri Fayol and Luther Gulick). Conflict Management (M.P. Follett).				
V	Disaster Management. Crisis Management, Crisis V/S Risk Management M.B.O. (Management by objectives)				
Suggested Readings					
<ol style="list-style-type: none"> 1. Kuldeep Mathur, Public Policy and Politics in India, Oxford India Paperbacks 2. Bidyut Chakravarthi, Public Policy- Concept, Theory and Practice, Sage Publications 3. Anderson, James E., Public Policy Making, New York Publications 4. Dror, Y., Public Policy Making- Reexamined Chancellor, Pennsylvania 5. R.K. Sapr, Public Policy Formulation, Implementation and Evaluation, Sterling Publications 6. Singhal, Krishna, Public Policy Making in India: An approach to Optimization, VikasPublications 7. Britcih, George , K. Robert, P. Clark and David M. Wood, Comparing Political System: Powerand Policy in Three Worlds, Macmillan, New York 8. R.B. Jain, Contemporary Issues in Indian Administration, Vishal Publications 9. मनोज सिन्हा प्रशासन एवं लोक नीति ओरिएंट ब्लैकस्वान 10. आर के सप्र लोक नीति निर्माण, क्रियान्वयन एवं मूल्यांकन स्टर्लिन पब्लिकेशन 					

Programme/Class	Degree	Year	BA IV	Semester	VIII
Subject	Political Science				
Course Code	BPS 804	Course Title	Research Methodology		
<p>Course Objectives: The student will understand about the meaning of scientific research in Political Science. They will know about how a researcher makes a good research design and prepares well-defined research objectives. They will come to know the various methods of research design tools and how they apply to the political research. They will know about how and which methods a researcher collects data from the society. They will come to know about how a researcher could make a good research report.</p>					
<p>Course Outcome- This course aims at developing research aptitude amongst the students by providing them not only a theoretical understanding of research methodology but also its practical implications and proper use. This course starts with the meaning, scope and types of Social Science Research and covers the various tools and techniques of Data Collection; Data Processing and Analysis. Not only this, the course also enable the students to develop the skill of report writing, documentation and also the evaluation of research report, which can help them during the preparation of post-graduation dissertation, and while pursuing doctoral programme.</p>					
Credits- 4			Maximum Marks 100		
Unit	Topic				
I	Social Science Research: Meaning, Scope, Objectivity and Limitations Types of Research Methods				
II	Basic Steps of Research, Research Design and Hypothesis concepts , Review of Literature				
III	Tools and Techniques of Data Collection: Observation, Questionnaire, Schedule and Interviews Sampling: Meaning and its various methods				
IV	Data Processing and Analysis: Statistical Techniques of Data Analysis, Coding, Tabulation and Data Interpretation				
V	Research Paper Writing and Report Writing Documentation: Footnotes and Bibliography Evaluation of Research Report, Ethics in Social Science Research				
<p>Suggested Readings:</p> <ol style="list-style-type: none"> 1. Henry E. Garrett, Statistics in Psychology and Education, Surjit Publication 2. O. R. Krishnaswami, Methodology of Research in Social Science, Himalaya Publishing House 3. Prem Shankar Choudhary, Encyclopedia of Research Methodology in Social Science&humanities, Volume-II, Anmol Publication Pvt. Ltd. 4. Wilkinson and Bhandarkar – Methodology and Techniques of Social research, Himalaya Publishing Co. 5. David E. McNabb, Research Methods for Political Science, Library of Congress Cataloging –in – Publication Data 6. William Josiah Goode, Paul K. Hatt, Methods in Social Research, McGraw Hill Kogakusha Limited, 7. C. R. Kothari, Research Methodology: Methods and Techniques, New Age International Publishers 8. राम आहूजा, सामाजिक अनुसंधान ए रावत पब्लिकेशन्स 9. एस0एन0 गणेशन, अनुसंधान- प्रविधि : सिद्धांत और प्रक्रिया, लोकभारती प्रकाशन 10. एच0के0 कपिल, अनुसंधान विधियां, एच0पी0 भार्गव पब्लिकेशन्स 					

**SYLLABUS FOR THE STUDENT WHO SECURE MINIMUM 75% MARK
UP TO SIX SEMESTERS (UP TO 3RD YEAR)**

Programme/Class	Degree	Year	BA IV	Semester	VII
Course Code	BPS 701	Course Title	Local Self- Government in India		
Course Objective- This paper will introduce the students with the third tier of Indian Political System which will include the Rural and the Urban Local- Self Governing bodies, the challenges coming before these bodies and the emerging trends.					
Course Outcome- This course focuses on the history, structure and growth of local self government in India including both the rural local self government i.e. Panchayati Raj system and the urban local self government. Special attention has been given on the 73 rd and the 74 th amendments of the constitution and the structure and functions assigned to these local bodies. This course also discusses the problems and challenges faced by these local self governing bodies. By studying this course the student will come to know about the bodies of local self government in India, their structure, functions and challenges they face.					
Credits- 4			Maximum Marks 100		
Unit	Topic				
I	Development of Local Self Government in India Community Development Programme, Balwant Rai Mehta Committee,				
II	Local Self-Government under Janta Party Government: Ashok Mehta Committee Local Self Government under Rajiv Gandhi Government: G.V.K. Rao Committee, L.M. Singhvi Committee, P.K. Thungon Committee				
III	Panchayati Raj & Seventy Third Constitutional Amendment Panchayati Raj- Structure and Functions				
IV	Urban Local- Self Government and Seventy Fourth Constitutional Amendment Urban Local- Self Government- Structure and Functions				
V	Development and Local- Self Government State Control and Supervision over Local- Self Government				
Suggested Readings					
<ol style="list-style-type: none"> 1. Niraja Gopal Jayal, Local Governance in India: Decentralisation and Beyond, Oxford University Press 2. Atul Kohli, The Success of India's Democracy, Cambridge University Press 3. B.S. Baviskar and G. Mathew, Inclusion and Exclusion in Local Governance, Sage Publications 4. S.N. Jha and P.C. Mathur, Decentralisation and Local Politics, Sage Publications 5. L.C. Jain, Decentralisation and Local Governance, Orient Longman 6. S. Baluchamy, Panchayati Raj Institutions, Mittal Publications 7. T.N. Chaturvedi, Panchayati Raj, Indian Institute of Public Administration 8. S.R. Maheshwari, Local Government in India, Lakshmi Narayan Agarwal 9. Mohit Bhattacharya, Management of Urban Government in India, Uppal Publishing Company 10. T.N. Chaturvedi and A. Dutta, Local Government, Indian Institute of Public Administration 11. एस आर महेश्वरी भारत में स्थानीय साशन लक्ष्मी नारायण प्रकाशन 12. आर पी जोशी अरुण भारद्वाज भारत में स्थानीय स्वशासन शील संस 					



Programme/Class	Degree	Year	BA. IV	Semester	VII
Subject	Political Science				
Course Code	BPS 702	Course Title	Social and Political Movement in India		
Course Objective- This course will introduce the students with the meaning and significance of social movement and the major social movements in India including the women, dalit, backward class, and environmental movements					
Course Outcome- By studying this course the students will come to know the meaning, significance and components of Social Movements and different social movements in India with special focus on women, dalit, backward class and environmental movements.					
Credits-4			Maximum Marks 100		
Unit	Topic				
I	Social Movements: Meaning, Significance and classification Approaches to the Study of Social Movements				
II	Women's Movement				
III	Depressed Class Movement				
IV	Backward Class Movement				
V	Environmental Movement				
Suggested Readings					
<ol style="list-style-type: none"> 1. Ghanshyam Shah, Social Movements in India: A Review of Literature, Sage Publication 2. Krishna Menon, Ranjana Subberwal, Social Movements in Contemporary India, Sage Publications 3. Biswajit Ghosh, Social Movements, Sage Publications 4. Nick Crossley, Making Sense of Social Movements, Open University Press 5. Graeme Chesters and Ian Welsh, Social Movements: The Key Concepts, Routledge 6. MSA Rao, Social Movement in India: Studies in Peasant, Tribal and Women's Movement, Manohar Publishers and Distributors 7. अभय प्रसाद सिंह, समकालीन भारत में विकास की प्रक्रिया और सामाजिक आन्दोलन, ओरिएंट ब्लैकस्वान 					

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Programme/Class	Degree	Year	BA IV	Semester	VII
Subject	Political Science				
Course Code	BPS 703	Course Title	Indian Administration		
Course Objective- This course will introduce the students with the basics of Indian Administration; structures and their functions; and issues and challenges before Indian Administration.					
Course Outcome- This course is focused on introducing the administrative structure of India to the students. An attempt has been made to make the students aware of the theoretical aspects and also the functioning of administration in India through this course. It is also expected that by going through this course the students will come to know about the major issues or controversy arising in administration in India and also the challenges it faces in carrying out its functions properly.					
Credits- 4			Maximum Marks 100		
Unit	Topic				
I	Evolution of Indian Administration: Main Features of Mauryan, Mughal and British Administration Indian Administration: Nature, Legacy and Features Indian Federal System				
II	Structure of Central Administration: Central Secretariat, Cabinet Secretariat, PMO Structure of State Administration: State Secretariat, Chief Secretary District Administration: District Magistrate				
III	Planning in India: Definition and Concept, Niti Ayog, National Development Council Budget: Preparation, Approval and Execution				
IV	Civil Service: Classification, Recruitment, Training and Promotion of Civil Servants, UPSC Meaning of Accountability; Legislative, Executive and Judicial Control over administration Good Governance: Meaning, World Bank Perception, Indicators, Initiatives in India, Right to Information				
V	Control on Public Expenditure: Role of CAG, PAC, Estimate Committee, Committee on Public Undertaking Meaning and Scope of Welfare Administration				
Suggested Readings					
<ol style="list-style-type: none"> 1. Jagdish Prakash, Administration of Public Enterprises in India, Himalaya Publishers 2. A. Avasthi, Central Administration, Tata McGraw-Hill 3. M.J. Thawraj, Financial Administration of India, Sultan Chand and Sons 4. S.R. Maheshwari, A History of Indian Administration, Orient Blackswan 5. C.P. Bhambhari, Public Administration in India, International Publications Service 6. Sri Ram Maheshwari, Indian Administration, Orient Longman 7. R.B. Jain, Contemporary Issues in Indian Administration, Vishal Publications 8. O.P. Dwivedi and R.B. Jain, India's Administration State, Geetanjali Publishing House 9. Hosiar Singh and Mohinder Singh, Public Administration in India- Theory and Practice, Sterling Publication 10. प्रो० एस सी मेहता भारतीय प्रशासन राजस्थान हिंदी ग्रन्थ अकादमी 11. अवस्थी एवं अवस्थी भारतीय प्रशासन लक्ष्मी नारायण प्रकाशन 					

Programme/Class	Degree	Year	BA IV	Semester	V II
Subject	Political Science				
Course Code	BPS 704	Course Title	Comparative Politics		

Course Objectives: By going through this course the students will understand about the various methods of the comparative study of politics. They will know about the approaches to the study of the comparative political process. They will come to understand the method and approach to the study of third World political Development

Course Outcome- This course is meant for developing an understanding amongst the students regarding an important branch of Political Science i.e. Comparative Politics. Under this course students will study about some of the major approaches to the study of Comparative Politics, different types of political systems prevalent in different parts of the world in different times, some of the major political concepts such as Political Development, Political Modernisation, Political Dependency, etc. and also comparative study of different party systems, pressure groups, etc. After studying this course the students will be able to make comparative analysis of different types of political systems.

Credits- 4		Maximum Marks 100
Unit	Topic	
I	Comparative Politics: Evolution, Nature and Scope	
II	Traditional Approaches to the study of Comparative Politics: Historical and Philosophical	
III	Modern Approaches to the study of Comparative Politics: Input-Output Analysis, Structural-Functional Analysis, Communication Approach	
IV	Political System and its Classification: Liberal, Welfare, Authoritarian, Socialist	
V	Political Development, Political Modernization, Political Socialization and Political Culture	

Suggested Readings:

1. G.A. Almond and G.B. Powell Jr., Comparative Politics: A Development Approach, Boston, Little Brown
2. G.A. Almond et.al. Comparative Politics Today: A World View, Pearson Education Pvt. Ltd.
3. L.J. Cantori and A.H. Zeigler (ed.), Comparative Politics in Post Behaviouralist Era, Lymme Reinner Publisher
4. R.H. Chilcote, Theories of Comparative Politics: The Search for a Paradigm Reconsidered, Boulder, West view Press
5. H.J. Wiarda (ed.), New Developments in Comparative Politics, Boulder West view Press
6. O. Dunleary and B.O' Leary, Theories of Liberal Democratic State, Macmillan
7. D. Easton, A Systems Analysis of Political Life, Wiley
8. J.E. Goldthorpe, The Sociology of Post-Colonial Societies: Economic Disparity, Cultural Diversity and Development, Cambridge University Press,
9. G.A. Almond and G.B. Powell Jr, Comparative Politics: A Development Approach, Boston, Little Brown
10. जे सी जोहरी तुलनात्मक राजनीति. स्टर्लिंग पब्लिकेशन
11. सी बी गेना तुलनात्मक राजनीती एस चाँद पब्लिकेशन

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Programme/Class	Degree	Year	BA IV	Semester	V II
Subject	Political Science				
Course Code	BPSR A		Course Title	Research Project	
Course Objective- This will introduce the students with the basics of practical research such as book review, bibliography and preparation of project proposal					
Course Outcome- The student will learn different aspects of research methodology and will be able to review books, prepare bibliography and prepare research proposal.					
Credits- 6			To be evaluated in the final semester		
Topic					
<ul style="list-style-type: none"> • Introduction to Research Methodology • Book Review and Preparation of Bibliography • Group Discussion • Preparation of Project Proposal • Presentation of Project Proposal 					
Suggested Readings:					
<ol style="list-style-type: none"> 1. Henry E. Garrett, Statistics in Psychology and Education, Surjit Publication, Delhi, 2. O. R. Krishnaswami, Methodology of Research in Social Science, Himalaya Publishing House, Mumbai 3. Prem Shankar Choudhary, Encyclopedia of Research Methodology in Social Science & humanities, Volume-II, Anmol Publication Pvt. Ltd. 4. Wilkinson and Bhandarkar – Methodology and Techniques of Social research, Himalaya Publishing co, New Delhi 5. David E. McNabb, Research Methods for Political Science, Library of Congress Cataloging – in – Publication Data, New York, 6. William Josiah Goode, Paul K. Hatt, Methods in Social Research, McGraw Hill Kogakusha Limited, 7. C. R. Kothari, Research Methodology: Methods and Techniques, New Age International Publishers, New Delhi 8. राम आहूजा, सामाजिक अनुसंधान, जयपुर 9. एस०एन० गणेशन, अनुसंधान- प्रविधि : सिद्धांत और प्रक्रिया, इलाहाबाद 10. पैम डेनिकोलो एवं लुसिंडा बेकर, शोध प्रस्ताव कैसे करें तैयार, नई दिल्ली 11. एच०के० कपिल, अनुसंधान विधियां, आगरा 					

Programme/Class	Degree	Year	BAIV	Semester	VIII
Subject	Political Science				
Course Code	BPS 801	Course Title	State Politics in India		
Course Objective- This paper will introduce the students with the dynamic of State Politics in India with special focus on Development of State Politics, State Political System, Emerging Issues and future trends.					
Course Outcome- Democratic polity of India cannot be understood completely without having an understanding of the politics going on in the states of this Indian Union. This is why the department has incorporated this course which aims at developing a basic understanding of state politics in India amongst the students. This course provides a framework for understanding state politics in India by tracing the development, features and major determinants of state politics in India. An attempt has also been made to bring forth different issues related to state politics in India such as demands for new states, state autonomy, and inter-state disputes related to territorial boundaries and sharing of river water. This course can make the students capable enough to understand the significance of state politics at the national level as well.					
Credits- 4			Maximum Marks 100		
Unit	Topic				
I	Development of State Politics in India Features and Determinants				
II	Demand for State Autonomy Emerging Trends in State Politics				
III	States in Indian Constitution Formation and Demand for New States				
IV	State Legislature: Legislative Assembly and Legislative Council State Executive: Governor, Chief Minister and Council of Ministers				
V	Inter- State Disputes (Boundary and Water Disputes), Inter- State Council State Politics and Minorities, Scheduled Caste and Backward Class				
Suggested Readings					
<ol style="list-style-type: none"> 1. Sudha Pai, Handbook of Politics in Indian States: Region, Parties and Economic Reforms, Oxford University Press 2. Myron Weiner, State Politics in India, Princeton Univ. Press 3. John R. Wood, State Politics in Contemporary India: Crisis or Continuity?, Westview Press 4. Iqbal Narain, State Politics in India, Meenakshi 5. Sudha Pai, State Politics: New Dimensions, Shipra Publications 6. Ashutosh Kumar, Rethinking State Politics in India, Routledge Publications 7. Roy Singh Chouhan, State Politics in India, Primus Textus 8. V. Raghvan, S. Srinivasan, The Origin Story of Indian States, Penguin Books 9. S.R. Maheshwari, State Governments in India, Macmillan India Ltd. 10. रजनी कोठारी भारत में राजनीती, ओरिएंट ब्लैकस्वान 11. ममता चंद्रशेखर भारत में राज्यों की राजनीती मध्य प्रदेश हिंदी ग्रन्थ अकादमी 					

Programme/Class	Degree	Year	BA. IV	Semester	VIII
Subject	Political Science				
Course Code	BPS 802	Course Title	Indian Foreign Policy		
Course Outcome- A course on Indian Foreign Policy is important to understand India's engagement with the world its bilateral relations, role and global ambitions. The objective is to familiarize the students with the genesis and evolution of Indian Foreign Policy.					
Course outcome- Understanding of Indian Foreign Policy and its evolution. Ability to critically evaluate continuity and change in Indian Foreign Policy. Knowledge of India's engagement with major powers and neighbours.					
Credits- 4			Maximum Marks 100		
Unit	Topic				
I	The Nature of India's Foreign policy: Domestic Determinants. History and Geopolitical context; Political and Ideological context; Social dimensions; Emergence of Non -Alignment				
II	Strategic Foreign Policy of India- Nuclear Doctrine of India: the debate on nuclearization; N.P.T. & C.T.B.T; Look east policy; India & Indian Ocean				
III	India 's Post - Cold War Relations with: India and USA.; India and Russia				
IV	India's Relations with Regional Organizations: BRICS; ASEAN; EUROPEAN UNION				
V	India and the United Nations : NIEO and U.N. Reforms				
Suggested Readings:					
1. Kanti P. Bajpai and Harsh V. Pant, India's Foreign Policy: A Reader, Oxford University Press					
2. J.N. Dixit, Makers of India's Foreign Policy Harper Collins.					
3. Michael Brecher, India and World Politics: Krishna Menon's View of the World Oxford University Press.					
4. J. Bandhopadhyaya, The Making of India's Foreign Policy Allied Publishers.					
5. J. Bandhopadhyaya, North over South, a Non-Western Perspective of International Relations South Asian Publishers.					
6. J.N. Dixit, India's Foreign Policy and its Neighbors, Gyan Publishing House					
7. V.P. Dutta, India's Foreign Policy in a Changing World Vikas Publishing House					
8. A. Appadorai & M.S. Rajan ,India's Foreign Policy and Relations South Asian Publishers					
9. Rajiv Sikri, Challenge and Strategy: Rethinking India's Foreign Policy, Sage Publications.					
10. B.M. Jain, Global Power: India's foreign Policy 1947-2006, Laxington Book					
11. P.M. Kamat ., Emerging International Order and Foreign Policy Options for India (Indian Academy of socialscience,					
12. V.N. Khanna, Foreign Policy of India, Vikash Publishing House					
13. Harish Kapur, India's Foreign Policy -Shadows and Substance, Sage Publication					

Programme / Class	Degree	Year	B.A.IV	Semester	VIII
Subject	Political Science				
Course Code	BPS 803	Course Title	Public Policy and Management in India		
Course Objective- This course will introduce the students with the basics of Public Policy, the process of policy formulation, policy execution, Management, Disaster Management and Communications.					
Course Outcome- This course is focused on introducing the administrative structure of India to the students. An attempt has been made to make the students aware of the theoretical aspects and also the functioning of administration in India through this course. It is also expected that by going through this course the students will come to know about the major issues or controversy arising in administration in India and also the challenges it faces in carrying out its functions properly.					
Credits – 4			Max. Marks : 100		
Unit	Topic				
I	Public Policy: Meaning & Significance of Public Policy Models of Public Policy.				
II	Process of Policy Formulation. Role of Executive, Legislature, Judiciary, Political Parties and N.G.Os in Policy Formulation				
III	Policy Execution. Policy Evaluation; and Feed back of Stake Holders.				
IV	Management: Meaning and Theories (Henri Fayol and Luther Gulick). Conflict Management (M.P. Follett).				
V	Disaster Management. Crisis Management, Crisis V/S Risk Management M.B.O. (Management by objectives)				
Suggested Readings					
<ol style="list-style-type: none"> 1. Kuldeep Mathur, Public Policy and Politics in India, Oxford India Paperbacks 2. Bidyut Chakravarthi, Public Policy- Concept, Theory and Practice, Sage Publications 3. Anderson, James E., Public Policy Making, New York Publications 4. Dror, Y., Public Policy Making- Reexamined Chancellor, Pennsylvania 5. R.K. Sapru, Public Policy Formulation, Implementation and Evaluation, Sterling Publications 6. Singhal, Krishna, Public Policy Making in India: An approach to Optimization, VikasPublications 7. Briteih, George , K. Robert, P. Clark and David M. Wood, Comparing Political System: Powerand Policy in Three Worlds, Macmillan, New York 8. R.B. Jain, Contemporary Issues in Indian Administration, Vishal Publications 9. मनोज सिन्हा प्रशासन एवं लोक नीति औरि एंट ब्लैकस्वान 10. आर के सप्रू लोक नीति निर्माण, क्रियान्वयन एवं मूल्यांकन स्टर्लिन पब्लिकेशन 					

Programme/Class	Degree	Year	BA IV	Semester	VIII
Subject	Political Science				
Course Code	BPS 804	Course Title	Research Methodology		
Course Objectives: The student will understand about the meaning of scientific research in Political Science. They will know about how a researcher makes a good research design and prepares well-defined research objectives. They will come to know the various methods of research design tools and how they apply to the political research. They will know about how and which methods a researcher collects data from the society. They will come to know about how a researcher could make a good research report.					
Course Outcome- This course aims at developing research aptitude amongst the students by providing them not only a theoretical understanding of research methodology but also its practical implications and proper use. This course starts with the meaning, scope and types of Social Science Research and covers the various tools and techniques of Data Collection; Data Processing and Analysis. Not only this, the course also enable the students to develop the skill of report writing, documentation and also the evaluation of research report, which can help them during the preparation of post-graduation dissertation, and while pursuing doctoral programme.					
Credits- 4			Maximum Marks 100		
Unit	Topic				
I	Social Science Research: Meaning, Scope, Objectivity and Limitations Types of Research Methods				
II	Basic Steps of Research, Research Design and Hypothesis concepts , Review of Literature				
III	Tools and Techniques of Data Collection: Observation, Questionnaire, Schedule and Interviews Sampling: Meaning and its various methods				
IV	Data Processing and Analysis: Statistical Techniques of Data Analysis, Coding, Tabulation and Data Interpretation				
V	Research Paper Writing and Report Writing Documentation: Footnotes and Bibliography Evaluation of Research Report, Ethics in Social Science Research				
Suggested Readings:					
<ol style="list-style-type: none"> 1. Henry E. Garrett, Statistics in Psychology and Education, Surjit Publication 2. O. R. Krishnaswami, Methodology of Research in Social Science, Himalaya Publishing House 3. Prem Shankar Choudhary, Encyclopedia of Research Methodology in Social Science&humanities, Volume-II, Anmol Publication Pvt. Ltd. 4. Wilkinson and Bhandarkar – Methodology and Techniques of Social research, Himalaya Publishing Co. 5. David E. McNabb, Research Methods for Political Science, Library of Congress Cataloging –in – Publication Data 6. William Josiah Goode, Paul K. Hatt, Methods in Social Research, McGraw Hill Kogakusha Limited, 7. C. R. Kothari, Research Methodology: Methods and Techniques, New Age International Publishers 8. राम आहूजा, सामाजिक अनुसंधान ए रावत पब्लिकेशन्स 9. एस०एन० गणेशन, अनुसंधान- प्रविधि : सिद्धांत और प्रक्रिया, लोकभारती प्रकाशन 10. एच०के० कपिल, अनुसंधान विधियां, एच०पी० भार्गव पब्लिकेशन्स 					

Programme/Class	Degree	Year	BA IV	Semester	VIII
Subject	Political Science				
Course Code	BPSR B	Course Title	Research Project		
Course Objective- This will introduce the students with the basics of practical research such as data collection, survey work, field work, preparation of questionnaire and report writing					
Course Outcome- The student will learn the different methods of data collection, survey work, field work, preparation of questionnaire and will be able to develop the project report					
Credits- 6			Maximum Marks. 100		
Topic					
<ul style="list-style-type: none"> • Data collection and analysis of data • Survey Work/ Sampling • Collaborative Field Work • Questionnaire and Schedule Preparation, etc • Project Report Writing* 					
*The project will be accepted with plagiarism report as per University norms					
Suggested Readings:					
<ol style="list-style-type: none"> 1. Henry E. Garrett, Statistics in Psychology and Education, Surjit Publication, Delhi, 2. O. R. Krishnaswami, Methodology of Research in Social Science, Himalaya Publishing House, Mumbai 3. Prem Shankar Choudhary, Encyclopedia of Research Methodology in Social Science & humanities, Volume-II, Anmol Publication Pvt. Ltd. 4. Wilkinson and Bhandarkar – Methodology and Techniques of Social research, Himalaya Publishing co, New Delhi 5. David E. McNabb, Research Methods for Political Science, Library of Congress Cataloging –in – Publication Data, New York, 6. William Josiah Goode, Paul K. Hatt, Methods in Social Research, McGraw Hill Kogakusha Limited, 7. C. R. Kothari, Research Methodology: Methods and Techniques, New Age International Publishers, New Delhi 8. राम आहूजा, सामाजिक अनुसंधान, जयपुर 9. एस0एन0 गणेशन, अनुसंधान- प्रविधि : सिद्धांत और प्रक्रिया, इलाहाबाद 10. पैम डेनिकोलो एवं लुसिंडा बेकर, शोध प्रस्ताव कैसे करें तैयार, नई दिल्ली 11. एच0के0 कपिल, अनुसंधान विधियां, आगरा 					

VALUE ADDED COURSE (VAC)

Programme / Class	BA	Year	B.A.I	Semester	I
Subject	Political Science- Value Added Course				
Course Code	VAC POL	Course Title	Basics of Indian Constitution		
Course Objective- This course will introduce the students with important provisions of the Indian Constitution.					
Course Outcome-Acquaintance to Indian Constitution is indispensable for a student to make a sense of Indian Political System. The course is designed to provide a overview of the Indian constitution to the student, which would evolve him into a conscientious citizen.					
Credits – 3				Max. Marks : 100	
Unit	Topic				
I	Main features of Indian Constitution, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy				
II	Union Executive: President, Prime Minister Union Legislature: Lok Sabha, Rajya Sabha				
III	Supreme Court: Organization, Powers and Functions Constitutional Amendment				
IV	Election Commission- Composition and Function Comptroller and Auditor General of India				
<p>Suggested Reading-</p> <ol style="list-style-type: none"> 1. Basu D. (2012) 'Introduction to the Constitution of India' Lexis Nexis New Delhi 2. Abbas H, Alam M.A. & Kumar R (2011) 'Indian Government & Politics' Dorling KindersleyPearson Pvt.Ltd.India 3. Basu D. (2012) 'Introduction to the Constitution of India' Lexis Nexis New Delhi 4. Bhargava (ed.) 'Politics & Ethics of the Indian Constitution' Oxford University PressNewDelhi 5. BiswalTapan (2017) 6. 'BharatiyaShasanSamvaidhanikLoktantraaurRajneetikPrakriya'OrientBlackswanNewDelhi 7. Chaube S. (2009) 'The Making & working of the Indian Constitution' National BookTrust,NewDelhi 8. Ghosh Peu (2012) 'Indian Government & Politics' PHI Learning Pvt. Ltd.NewDelhi 9. Singh M.P. &SexenaRekha (2008) 'Indian Politics: Contemporary Issues and Concerns'Prentice Hall of India Pvt. Ltd. NewDelhi 					

MUTLI DISCIPLINARY COURSE (MDC)

Programme / Class	Certificate	Year	B.A. I	Semester	I
Subject	Political Science- Value Added Course				
Course Code	MDC POL 101	Course Title	Major Concepts in Political Science		
Course Objective- This course will introduce the students with major concepts in Political Science so that they will be able to understand the basics of Political Science					
Course Outcome-The students will come to know about important concepts in Political Science and have a basic understanding of Political Science.					
Credits – 3				Max. Marks : 100	
Unit	Topic				
I	Politics, Political Philosophy, Political Science State and Nation				
II	Rights and Duties Liberty and Equality				
III	Law and Punishment Justice				
IV	Democracy Forms of Democracy				
<p>Suggested Readings-</p> <ol style="list-style-type: none"> 1. Andrew Heywood, Politics, Palgrave Macmillan, New Delhi 2. Andrew Heywood, Political Theory, An Introduction, Palgrave Macmillan, New Delhi 3. Andrew Heywood, Key Concepts in Politics, Palgrave Macmillan, New Delhi 4. Andrew Heywood, Political Ideologies: An Introduction, Palgrave Macmillan, New Delhi 5. Eddy Ashirvatham, Political Theory, S. Chand Publications, New Delhi (Hindi and English) 6. Hoveyda Abbas and Ranajay Kumar, Political Theory, Pearson, New Delhi 7. Rajeev Bhargav and Ashok Acharya, Political Theory, An Introduction, Pearson, New Delhi 8. Sushila Ramaswamy, Political Theory: Ideas and Concepts, PHI, New Delhi 					

Programme / Class	Certificate	Year	B.A. I	Semester	II
Subject	Political Science- Value Added Course				
Course Code	MDC POL 102	Course Title	Constitutional Development in India		
Course Objective- This paper will introduce the students with the evolution of Indian Constitution by tracing the Constitutional Development in India.					
Course Outcome- After going through this paper the students will come to know about the different acts passed during the British regime which gradually laid down the foundation of forming Indian Constitution.					
Credits – 3				Max. Marks : 100	
Unit	Topic				
I	The Act for Better Government of India, 1858 The Indian Council Act, 1861				
II	The Indian Council Act, 1909 The Government of India Act, 1919				
III	The Simon Commission Report 1927 The Nehru Report 1928				
IV	The Government of India Act, 1935 The Cabinet Mission Plan, 1946				
Suggested Reading-					
1. R.C. Agarwal, Constitutional Development and National Movement of India, S. Chand and Company (English and Hindi)					
2. Amiya Chaterjee, The Constitutional Development of India, Hassel Street Press					
3. RR Yadav, The Constitutional Development in India, Murari Lal and Sons					
4. बिकेश्वर प्रसाद सिंह, भारतीय राष्ट्रीय आन्दोलन एवं संवैधानिक विकास, ज्ञानदा प्रकाशन					

Programme / Class	Certificate	Year	B.A.I	Semester	III
Subject	Political Science- Value Added Course				
Course Code	MDC POL 103	Course Title	Basics of Indian Political Thought		
Course objectives: The objective of this course is to introduce students of other faculties to the basics of the Indian Political Thought. It will help them to learn the rich and diverse tradition of Indian political thought. This paper analyses the key traditions of ancient India and prominent thinkers, who shaped modern India.					
Course outcome: By the end of this course, students of different streams will be able to understand the core concepts of Indian thought. They will be able to appreciate the rich cultural legacy of ancient traditions. After this course students will develop the ability to contextualize and assess the relevance of Indian political thought in shaping contemporary Indian political institutions and discourse.					
Credits – 3				Max. Marks : 100	
Unit	Topic				
I	Sources and Features of Ancient Indian Political Thought Dharamshastra				
II	Neeti Shastra Arthashastra				
III	Renaissance in India Raja Rammohan Roy, Swami Vivekananda				
IV	Mahatma Gandhi Bhimrao Ambedkar				
Suggested Readings:					
<ol style="list-style-type: none"> 1. Bidyut Chakrabarty, Rajendra Kumar Pandey, Modern Indian Political Thought, Sage 2. V. R. Mehta, Foundations of Indian Political Thought, Manohar 3. Thomas Pentham, Political Thought in Modern India, Sage 4. U.N. Ghoshal, History of Indian Political Ideas, OUP 					

